Number, Place Value & Fractions I can:			
I can recognise the place value of each digit in a 2 digit number using the words tens and ones.			WTS
Partition 2 digit numbers into different combinations of tens and ones (e.g. 23=2 tens + 3 ones=1 ten + 13 ones)			EXS
I can compare and order numbers from 0 to 100 using the <, > and = signs.			
I can count in steps of 2, 3 and 5 from 0.			WTS
I can count in steps of 10 from any number, forwards and backwards.			WTS
Read and write numbers to 100 in numerals and words.			WTS
Identify 1/3, 1/4, 1/2, 2/4, 3/4 and know that all parts must be equal parts of the whole.			EXS
Know that 2/4 is the same as 1/2			

Geometry I can:			
Describe the properties of 2-D shapes, including number of sides, and vertical lines of symmetry.			EXS
Describe the properties of 3-D shapes, including number of edges, vertices and faces.			
Order and arrange shapes and numbers in patterns and sequences.			
Understand the word rotation to mean a turn and describe 1/4, 1/2 and 3/4 turns in terms of right angles.			

Measurement I can:			
Use standard measurements for length/height (cm, m), mass (g, kg), capacity (ml, l) and temperature (°C).			
Read scales in divisions of 1s, 2s, 5s and 10s where all numbers are given.			EXS
Recognise and use the symbols for pounds (£) and pence (p) and solve simple problems involving money.			
Find different combinations of coins to make a given amount of money.			EXS
Compare and order intervals of time and know how many minutes in an hour and hours in a day.			
Tell the time to the nearest 5 minutes, and draw hands on the clock face to show these times.			
Understand the terms quarter past and quarter to and drawn these times on clock faces.			EXS

Calculation I can:			
Add a 1-digit number or a multiple of 10 to a 2-digit number where bridging 10 is not required			WTS
Subtract a 1-digit number or a multiple of 10 from a 2-digit number where bridging 10 is not required			WTS
Add two 2-digit numbers together within 100			EXS
Subtract 2-digit from 2-digit numbers within 100 where no borrowing is required in my head.			EXS
Add three 1 digit numbers.			
Demonstrate my method for addition and subtraction using concrete apparatus and/or pictorial representations.			EXS
Know that the order of addition does not matter and the order of subtraction does.			
Recognise that subtraction is the inverse of addition and use this to solve missing number problems.			EXS
Use estimation to check that my answers to addition and subtraction problems are reasonable.			EXS
Know my 2 times table and the related division facts.			EXS
Know the meaning of doubling and halving and doubles and halves to 20.			WTS
Know my 5 times table and the related division facts.			EXS
Know my 10 times table and the related division facts.			EXS
Know that the order of multiplication does not matter and the order of division does.			EXS
Solve multiplication or division problems using arrays, repeated addition, mental methods and known facts.			EXS

Statistics I can:			
Read and draw simple pictograms and block diagrams			
Read and draw tally charts and tables of information.			
Ask and answer simple questions about the number in each category using graphs or tables.			
Ask and answer simple questions totalling or comparing numbers in each category using graphs or tables.			