

Beanstalk and Sunflower



Spring Term 1 2019



Our value is Independence

Supertato, by Sue Hendra and Paul Linnet, will be our core story this Spring Term. We will be learning to retell the story and act out the narrative.



Personal, Social and Emotional

Children will be:

- Initiating conversations, attending to and taking account of what others say.
- Explaining their own knowledge and understanding, and asking appropriate questions of others.
- Taking steps to resolve conflicts with other children, e.g. finding a compromise.

Communication and Language/Philosophy for Children (P4C)

Children will be:

- Confident to speak to others about their own needs, wants, interests and opinions.
- Describing self in positive terms and talking about their abilities.

Physical Development

Children will be:

- Experimenting with different ways of moving.
- Showing increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handling tools, objects, construction and malleable materials safely and with increasing control.
- Using a pencil and holding it effectively to form recognisable letters, most of which are correctly formed.

Specific Areas of Learning

Reading

Children will be:

- Hearing and saying the initial sound in words.
- Segmenting the sounds in simple words, blending them together and know which letters represent some of them.
- Beginning to read words and simple sentences.

Writing

Children will be:

- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writing their own name, labels and short sentences in meaningful contexts.

Literacy

Mathematics

Numbers

Children will be:

- Finding the total number of items in two groups by counting all of them.
- Finding one more or one less from a group of up to five objects, then ten objects.
- Beginning to use the vocabulary involved in adding and subtracting.

Shape, Space, Shape and Measures

Children will be:

- Can describe their relative position such as 'behind' or 'next to'.
- Orders and sequences familiar events.

Understanding the World

Children will be:

- Going on welly walks.
- Using Beebots to engage with technology.
- continuing to learn about a variety of celebrations, such as Chinese New Year.
- Using simple programmes on the classroom computer.

Expressive Arts and Design

Children will be:

- Continuing to selecting appropriate resources and adapting their work where necessary.
- Initiating new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Exploring the different sounds of instruments.